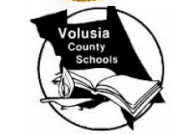
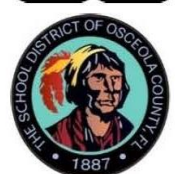




Central Florida Public School Boards Coalition 2016 Legislative Priorities

Article IX of the Florida Constitution states:
“The education of children is a fundamental value of the people of the State of Florida.”
The 13 districts of this Coalition represent over **one million** Florida students and their families.



STUDENT ASSESSMENT AND ACCOUNTABILITY

- ✎ The Central Florida Public School Boards Coalition supports:
 - Conducting a comprehensive review of the accountability system that realigns Florida's system to one that protects instructional time and informs instruction.
 - Using multiple years of state assessment results in determining a baseline for student learning gains, school grades, and teacher evaluations.
 - The Florida Association of District School Superintendents (FADSS) recommendation of issuing a grade of “Incomplete” for schools and districts during the 2014 - 2015 baseline assessment year.
- ✎ Protect taxpayer dollars by ensuring all schools receiving state funds adhere to the same accountability measures as traditional public schools.

INVESTMENT IN EDUCATION

- ✎ Increase the Florida Education Finance Program (FEFP) a minimum of 3% per student and restore categorical funding to the 2007 pre-recession levels.
- ✎ Do not require the distribution of the proceeds from the Local Discretionary Capital Improvement Levy for uses other than those authorized by the local school board.
- ✎ Restore the .5 Local Discretionary Capital Improvement Levy millage previously shifted to Required Local Effort (RLE) and replace operating funds with state dollars.
- ✎ Guarantee an annual allocation of funding from Public Education Capital Outlay (PECO) trust fund to school districts for ongoing maintenance of facilities.
- ✎ Provide appropriate funding for infrastructure, technology, and digital content to meet state mandates for digital learning.
- ✎ Provide additional funding for the operation of early learning programs, including funding for summer programs and other quality learning initiatives.