

Turnaround Schools from the Central Coalition

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Research on Turnaround Schools

Fullan

Right Drivers:

Motivating Change

Building Social Capital

Learning-Instruction-Assessment
Nexus

Pedagogy matches Technology

Systemic Synergy

- See attached detail listing

Chenoweth

Focus on

Characteristics

Teachers, Instruction, Students

Leadership

Parent and Community
Partnerships

- See attached detail listing

Overview of Schools Visited (2012-2014)

- Tillman Elem. (Manatee)
- Cambridge Elem. (Brevard)
- Saturn Elem. (Brevard)
- Chestnut Elem. (Osceola)
- Milwee Middle (Seminole)
- South Seminole Middle (Seminole)

Commonalities

- High levels of energy
- Stability of leadership and teaching staff
- Capacity to keep teachers engaged beyond the school day (teachers believe in mission)
- Academic press and rigor
- Great examples of Tier 2 instruction
- Special Education Programming and use of resources compromised

Distinguishing Characteristics

- Commitment to creating a welcoming and engaging place (Osceola)
- Fully integrated and completely supported Special Education programs (Seminole)
- Data King: Daily accountability in Reading and Math to drive instruction (Brevard)
- 100% Commitment to SIP based on student data and teacher capacity and development needs (Tillman)

What's next?

- Volusia County (same gendered classrooms, high school)
- Website development
- 2014-2015 agenda
- Suggestions
- Questions
- Comments