



CENTRAL FLORIDA PUBLIC SCHOOL BOARDS COALITION

Purpose: To address public educational issues impacting Central Florida.
Representing over 900,000 Florida Students and their families.

ASSESSMENT AND ACCOUNTABILITY LEGISLATIVE RELIEF RESPONSE TO SENATOR SIMMONS JANUARY 30, 2015

At the January 12, 2015 CFPSBC meeting, Senator David Simmons asked that the Central Florida Public Schools Boards Coalition develop an action plan for solving concerns related to the Florida Assessment Program. In particular, the Senator requested that the action plan address solutions for (1) how best to use assessments to determine if Florida students are learning the necessary information in the time allotted, (2) the role of local assessments in documenting student growth, and (3) recommendations for reducing over testing. Attached to this document are the related statutory revisions to accomplish the stated goals.

CFPSBC ASSESSMENT AND ACCOUNTABILITY ACTION PLAN

Goal	Action	Statutory References
A. Suspend school grades until the Florida Standards Assessments (FSA) have been validated to ensure that the FSA assesses knowledge of the standards and provides valid and reliable growth metrics.	<ol style="list-style-type: none"> 1. Use the 2014-15 FSA administration as baseline/field testing and the 2015-16 FSA data to set benchmark/cut scores. 2. Establish annual student growth standards after the FSAs are determined to be valid and reliable. 3. Delay from grading schools or publishing school grades until the 2016-17 FSA administration. 4. Adjust promotion/graduation requirements to allow (1) use of locally determined portfolios (2) use of concordant and/or comparable scores on identified assessments (such as but not limited to SAT, ACT, etc.), and (3) use of industry certifications. 	1008.22 1008.31 1008.34 1008.345
B. Authorize School Boards to identify assessments for courses other than those courses that have state-developed and administered required End-of-Course assessments for determining student growth in non-state tested subjects.	<ol style="list-style-type: none"> 1. Eliminate the requirement to administer an End of Course (EOC) Exam in every course and in every grade, providing school districts with local authority for assessing students. 2. Eliminate the Grade 11 ELA assessment and the Algebra 2 EOC. 	1008.22
C. Amend state and local assessment requirements related to teacher evaluation as it relates to student learning growth on assessments.	<ol style="list-style-type: none"> 1. Retain the basic structure of the teacher evaluation system (highly effective, effective, needs improvement, unsatisfactory). 2. Reduce the percentage of a teacher's evaluation based on student performance from 50% to at least 30%. 3. Authorize districts to use a variety of assessments to measure teacher's performance, including administrator approved classroom assessments, projects, and performances. 	1012.34 1012.3401 1008.30

Additional topics recommended by Coalition members for statutory relief include: (1) Provide financial support and flexibility for adequate infrastructure for computer based testing to ensure districts have the capacity to administer tests within a reasonable time period (no more than twice the amount of time it would take to administer the assessment to all students in one sitting), (2) Address the need for students to possess essential keyboarding skills so that assessments measure Florida Standards proficiency and not keyboarding, and (3) Remove the automatic "unsatisfactory" trigger attached to state VAM scores.